



VERA Z. DWYER
COLLEGE OF HEALTH SCIENCES
School of Rehabilitation Sciences

MS-SLP Client Dismissal Policy # SLP-CL-21-A

About This Policy:

Faculty Approval: 06/29/2020

Effective Date: 06/29/2020

Scope

This policy is for all students enrolled in the MS-SLP program within the Vera Z. Dwyer College of Health Sciences.

Policy Statement

Clients may be dismissed from group therapy and/or support groups at the Indiana University South Bend Speech-Language Pathology Clinic if one or more of the procedural indicators is demonstrated.

Procedure

The following procedural indicators may result in dismissal from group speech-language therapy at IUSB.

1. Client commitment: The client may be dismissed if his/her actions do not indicate commitment to the therapy process, or if his/her actions hinder the therapy process for other group participants. These actions could include but are not limited to the following:
 - a. Irregular attendance and/or consistent tardiness for appointments*,
 - b. failure to follow through on assignments,
 - c. disruptive, nonproductive behavior that impacts the group
 - d. violent, potentially harmful behavior toward other group members and/or clinicians.

2. Progress/Prognosis**
 - a. The client has met his/her goals and/or has developed communication skills within the upper limits of his/her capacity,

- b. the client is not demonstrating further qualitative changes in his/her ability to communicate,
- c. the client has achieved communication skills that allow for effective communication within his/her environment (determined by the client, and/or parents, spouses, educators, employers, group home supervisors, caregivers),
- d. duration of services has exceeded predicted functional outcomes based on the above criteria,
- e. the client's needs could be better met through an alternative service delivery model, e.g., individual therapy.

*Three or more instances in a semester constitutes irregular attendance and/or consistent tardiness. Extenuating circumstances should be discussed with the Clinic Director, but will not guarantee continued participation in group therapy.

**Criteria in this regard may be measured by one or more of the following:

- goals, treatment plans
- IEP goals
- formal and informal testing measures
- client/parent/family/other professional input
- state guidelines/norms
- functional outcome measures