



VERA Z. DWYER
COLLEGE OF HEALTH SCIENCES
School of Rehabilitation Sciences

Academic Probation within the MS-SLP Program Policy SLP-AS-03

About This Policy:

Faculty Approval Date: 6-01-2010

Effective Date: 6-01-2020

Scope

This policy applies to all students enrolled in the MS-SLP program within the Vera Z. Dwyer College of Health Sciences

Policy Statement

The purpose of this policy is to state the expectations for students being placed on academic probation within the MS-SLP program and the implications regarding degree progression.

Procedure

To provide timely student support, the academic and clinical faculty formally reviews the progress of each master's student at mid-semester throughout their program. If a student is having difficulty in coursework, clinic, or both, the Program Director of the Speech-Language Pathology Graduate Program will schedule a meeting with the student to find remedies for the problem (e.g., reduce clinical load, reduce credit hours). In cases in which the primary concern is clinical progress, a meeting with the student, Program Director, and the Speech-Language Clinic Director will be scheduled. Students are reminded that assessment of achievement is a joint effort and the responsibility of students, and clinical and academic faculty members. Students are therefore encouraged to carefully monitor their own academic and clinical progress, and if indicated, initiate discussion, action, or both to assure timely completion of their master's degree.

Graduate students must maintain at least a 3.0 overall GPA throughout the program. A student may be placed on academic probation if one of the following occurs:

1. The student earns a grade lower than a B- in a course or a "fail" in a clinical course; or
2. The student earns a single semester GPA lower than a 3.0.

If a grade lower than a B- or a "fail" is obtained, the student must retake the course. The existing grade continues to count toward the student's cumulative GPA. Graduate students are not allowed to repeat a course for graduate credit unless a grade below B- has been previously obtained in the course the student would like to retake.

The following policies apply to academic probation:

1. Students who are placed on academic probation due to a grade lower than B- or a "fail" on a single academic course or a cumulative GPA of less than 3.0 in the semester will have clinical assignments reduced or eliminated during the next semester of graduate enrollment. Changes in clinic privileges will be made to help students focus on their academic work to increase their GPAs. Decisions about clinic involvement will be made with input from the student, Program Director, and Speech-Language Clinic Director. If clinic privileges are restricted, extended enrollment in the department may be necessary to offset the lost clinic hours.
2. Students placed on academic probation will meet with the Program Director to determine a remediation plan. Students cannot receive a cumulative GPA below 3.0 in more than one semester. If this occurs, the student will be deemed to be making unsatisfactory progress toward the master's degree, and the case will be brought before the faculty for review and possible dismissal.
3. If the student does not receive a "pass" in a clinical practicum course, a remediation plan will be crafted between the clinic director and the student to address the areas for improvement. Students who receive a "fail" in a clinical practicum course may not count the clinical hours obtained during that semester toward the 400 required ASHA hours.
4. Students who are on academic probation may not register for the following semester until grades are received for the probationary semester. A letter will be placed in the student's file indicating that she or he is on probation. Students must follow the pre-requisites guidelines for coursework when registering for the next semester.