



**VERA Z. DWYER COLLEGE  
OF HEALTH SCIENCES**

INDIANA UNIVERSITY SOUTH BEND  
Dental Education

## Admissions Scoring

Admission will be based upon the following four categories:

1. Science GPA: 35%
2. Pre-Req GPA: 35%
3. Overall GPA: 20%
4. Essay: 10%

A student can receive a maximum of four points for each category. A breakdown of how the points are awarded is given in each section below.

### **GPA**

All of the scoring categories are based upon a 4.0 scale. The Science GPA is the average GPA of all the pre-requisite science courses taken. NOTE: only two science course grades can be repeated and replaced with a higher grade. The pre-requisite GPA is the average GPA from the pre-requisite courses. The overall GPA is the combined GPA considering all courses taken in college course work. The overall GPA can be found on the transcript.

- 4 points will be given if GPA is 3.5-4.0
- 3 points will be given if GPA is 3.0-3.4
- 2 points will be given if GPA is 2.5-2.9
- 1 point will be given if GPA is <2.5

### **Essay**

Each applicant will submit a 300 word typed essay response to the question: “What does becoming a dental hygienist mean to me?” Authoring and submission of the essay must be done by the applicant without any assistance.

Members of the Admission, Progression, and Graduation Faculty Committee will read and score each essay as follows for a possible 20 points.

- 4 points: Excellent
- 3 points: Good
- 2 points: Average
- 1 points: Poor

Applicant Name: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Category	4	3	2	1
Grammar	Proper grammar	1-2 sentences with improper grammar	3-4 sentences with improper grammar	Paper has gross grammatical errors
Punctuation	Proper punctuation	1-2 words/sentences with improper punctuation	3-4 sentences with improper punctuation	Paper has gross punctuation errors
Spelling	Proper spelling	1-2 words misspelled	3-4 words misspelled	Paper has gross spelling errors
Content Question: "What does becoming a Dental Hygienist mean to me?"	Addresses question, answers it well, gives reader a mental picture of student's goals, dreams, desires	Answers question, but does not give a full picture of student's goals, dreams, desires	Somewhat answers question, but lacks a clear picture of student's goals, dreams, desires	Does not address question at all, lacks content, does not give a picture of the student's goals, dreams, desires
Organization	Paper is cohesive; thoughts are well organized; has a beginning, middle, and end	Paper is somewhat disorganized, but still has structure to thoughts,	Paper has some structure to it, but is confusing to read, and lacks cohesiveness	Paper is not organized at all, is confusing to read, is not cohesive
Total Pts.  20 points possible				